

HUM 400 Essay Exam (EEE) Grading Rubric

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	Initial (D) 1	Emerging (C) 2 3	Satisfactory (B) 4	Exemplary (A) 5 6
Ethical Issue Recognition* Recognizes Ethical Issues in Complex situations and their relationships	Student can recognize basic and obvious ethical issues but fails to grasp complexity or interrelationships	Student can recognize basic and obvious ethical issues and grasp (incompletely) the complexities or interrelationships among the ethical issues	Student can recognize ethical issues when issues are presented in a complex, multilayered (gray) context and limited cross-relationships among the ethical issues	Student can recognize ethical issues in a complex, multi-layered (gray) context and can recognize cross-relationships among the ethical issues
Application of Ethical Perspectives/Concepts* Answering an ethical question while applying ethical perspectives and concepts Demonstrating consideration of the implications of the answer	Student can apply ethical perspectives/concepts to an ethical question with support (using examples, in a class, in a group, or a fixed-choice setting), but is unable to apply ethical perspectives/concepts independently (to a new example)	Student can apply ethical perspectives/concepts to an ethical question, independently (to a new example) and the application is inaccurate	Student can independently apply ethical perspectives/concepts to an ethical question, accurately, but does not consider the specific implications of the application	Student can independently apply ethical perspectives/concepts to an ethical question, accurately, and is able to consider full implications of the application
Thoroughness of Response	Does not directly answer the specific central question(s) asked	Addresses the specific central question(s) asked in part, but does not relate directly to the question or does not address all required elements	Answers the central question(s) asked, but not as well as an exemplary essay	Answers the central question(s) asked.
Organization	Has significant problems with clarity, concision and organization, making the information presented difficult for the reader to understand	Presents information in a manner that is sometimes unclear, and/or has significant organization problems	Presents information fairly clearly and concisely, and may have minor organization problems	Presents all information clearly and concisely and in an organized manner
English Mechanics	May contain substantial distracting grammar/spelling/etc. problems that muddle the information presented	May contain a few or a significant number of distracting grammar/spelling/etc. problems	May contain a few distracting grammar/spelling/etc. problems	Avoids distracting grammar/spelling/etc. problems

*AAC&U Ethical Reasoning Value Rubric