**EGL 220 Calendar**

**Fall 2021**

**Dr. Julie Chisholm**

**jchisholm@csum.edu**

**www.drjuliekaui.com**

|  |  |  |  |
| --- | --- | --- | --- |
| **Date** | **Theme** | **What’s Happening in Class Today** | **Homework** |
| T 9/7 | Deconstructing the self | Introduction.  Diagnostic writing | Finish diagnostic, if necessary  |
| TH 9/9 | Deconstructing the self | What is critical thinking?  Aesthetic malnutrition vs. disequilibrium | Complete “Habits of a Critical Thinker” exercise |
| T 9/14 | Deconstructing the self | **T**ruth, **F**acts and the **R**eal **W**orld  Introduction to Course Readings | Plot your dot on political compass.org and bring to class |
| TH 9/16 | Overview of rhetoric | Everything’s an argument!  The rhetorical situation. Terms introduced | Study for terms quiz #1 |
| T 9/21 | Street-level rhetoric (visual) | Terms quiz #1. Terms introduced via advertisement. Ad presentations assigned | Study for terms quiz #2 |
| TH 9/23 | Street-level rhetoric (visual) | Terms quiz #2.  Terms introduced via advertisement | Study for terms quiz #3 |
| T 9/28 | Street-level rhetoric (visual) | Terms quiz #3.  Political cartoons.  | Prepare for presentation  |
| TH 9/30 | Street-level rhetoric (visual) | Ad presentations (groups of 3) |  |
| T 10/5 | Street-level rhetoric (visual) | Ad presentations, continued |  |
| TH 10/7 | Street-level rhetoric (visual) | Ad presentations, continued | Read “Backstory” articles (on website) & take reading quiz |
| T 10/12 | Identifying written rhetoric | Rhetorical strategies: arguments from authority |  |
| TH 10/14 | Identifying written rhetoric | Rhetorical strategies: straw men, demonization, ad hominem |  |
| T 10/19 | Identifying written rhetoric | Rhetorical strategies: hyperbole, slippery slope |  |
| TH 10/21 | Identifying written rhetoric | Rhetorical strategies: ethos, ad misericordium |  |
| T 10/26 | Identifying written rhetoric | Rhetorical strategies: What’s in a word? Hot buttons & buzzwords vs. loaded diction.  |  |
| TH 10/28 | Identifying written rhetoric | Rhetorical strategies: accommodation, Rogerian arguments Compare/contrast essay assigned | Locate articles |
| T 11/2 | Information fluency | Guest speaker: information fluency librarian | Locate articles |
| TH 11/4 |  | Articles due.  Peer review | Review terms in preparation for essay #1 |
| T 11/9 | Writing rhetorical analyses | In-class essay #1 | Finish in-class essay #1 if necessary |
| TH 11/11 | Veterans’ Day |  |  |
| T 11/16 | Writing rhetorical analyses | Discussion of in-class essay #1.  Exercise | Work on compare/contrast paper |
| TH 11/18 | Writing rhetorical analyses | In-class essay #2 | Finish in-class essay #2 if necessary |
| T 11/23 | Writing rhetorical analyses | Discussion of in-class essay #2.  Weird rhetoric: humor and irony.  | Work on compare/contrast paper |
| TH 11/25 | Thanksgiving |  |  |
| T 11/30 | Writing rhetorical analyses | First draft of compare/contrast essay due  Sign up for conference |  |
| TH 12/2 | Conferences—no class | Zoom  |  |
| T 12/7 | Conferences—no class | Zoom |  |
| TH 12/9 | Writing rhetorical analyses | In-class essay #3 | Finish in-class essay #3 if necessary |
| T 12/14 | Writing rhetorical analyses | Discussion of in-class essay #3.   |  |
| TH 12/16 | Writing rhetorical analyses | Rhetorical strategies: inductive & deductive arguments | Prep for final exam.  Finish final draft of compare/contrast essay |
| TBD (FinalsWeek) | Final exam! | Final exam & final draft of compare & contrast essay due |  |